

2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	65%	67%	*	66%	-	-	-	*	67%	-	66%	*	66%	62%
	2018	77%	69%	84%	*	82%	*	-	-	-	*	*	84%	-	87%	92%
At Meets Grade Level or Above	2019	45%	34%	33%	*	31%	-	-	-	*	22%	-	31%	*	34%	23%
	2018	43%	35%	53%	*	46%	*	-	-	-	*	*	53%	-	57%	62%
At Masters Grade Level	2019	27%	19%	21%	*	17%	-	-	-	*	22%	-	19%	*	21%	15%
	2018	25%	19%	38%	*	29%	*	-	-	-	*	*	38%	-	39%	38%

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	66%	67%	*	62%	-	-	-	*	44%	-	66%	*	66%	62%
	2018	78%	66%	67%	*	68%	*	-	-	-	40%	*	67%	-	73%	60%

District Name: FORT WORTH ISD
 Campus Name: RIVERSIDE APPLIED LRN CTR
 Campus Number: 220905190

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Total Students: 241
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (d BT /TT4 89g)
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
Campus Number: 220905190

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	62	60	63	*	-	*	-	-	20	*	60	*	63	73
	2018	63	64	69	*	68	*	-	*	-	*	*	-	69	*	73	66
Grade 4 Mathematics	2019	65	63	86	100	83	*	-	*	-	-	80	*	86	*	87	87
	2018	65	65	51	*	50	*	-	*	-	*	*	-	50	*	55	53
Grade 5 ELA/Reading	2019	81	82	76	58	77	*	-	*	-	*	*	-	79	60	76	93
	2018	80	82	78	*	79	*	-	*	-	-	*	*	83	*	74	85
Grade 5 Mathematics	2019	83	81	99	100	98	*	-	*	-	*	*	-	98	100	98	97
	2018	81	82	82	*	89	*	-	*	-	-	*	*	82	80	84	86
All Grades Both Subjects	2019	69	63	80	80	80	80	-	*	-	*	50	*	80	81	81	88
	2018	69	67	71	81	74	46	-	*	-	*	85	*	73	60	72	75
All Grades ELA/Reading	2019	68	64	69	59	70	60	-	*	-	*	17	*	69	67	69	83
	2018	69	68	74	100	75	43	-	*	-	*	90	*	77	43	73	78
All Grades Mathematics	2019	70	63	92	100	90	100	-	*	-	*	83	*	92	94	92	92
	4m92.284.16Sf 731.52 292.8 Td (78)Tj ETd (-)Tj ET BT /TT5 8.19 Tf 497.28 284.1Tj d (100) 284.16 Td (92)Tj Tf 120.96 284.1S/TT5 8.19 Tf2 T.8 Td (-)Tj ET BT /TT5 8.19 Tf 420.964																

District Name: FORT WORTH ISD
 Campus Name: RIVERSIDE APPLIED LRN CTR
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 241
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	67%	73%	-	-	-	-	-	63%	-	63%	56%	63%	62%
	2018	77%	67%	75%	-	-	-	-	-	53%	18%	60%	50%	53%	53%
At Meets Grade Level or Above	2019	50%	35%	41%	-	-	-	-	-	31%	-	31%	33%	31%	32%
	2018	48%	36%	44%	-	-	-	-	-	22%	0%	26%	0%	22%	20%
At Masters Grade Level	2019	24%	14%	19%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	22%	13%	18%	-	-	-	-	-	10%	0%	11%	0%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	75%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2018	74%	65%	78%	-	-	-	-	-	59%	*	66.24	Td (67%)	Tj ET BT /TT/TT5	Tf 536.6

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
Campus Number: 220905190

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Specian
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	51.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	39.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 241
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-		

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
Campus Number: 220905190

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	41.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	96.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	462	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a

Average(ACT(ETj ET BT /TT5 8.19 Tf 705.6 264 Tdrage(ACT(ETj ET BT /TT5 8.19 Tf 705.6 264 a

District Name: FORT WORTH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

----- Membership -----

----- Enrollment -----

----- Campus -----

----- Campus -----

Student Information

Count

Percent

District

State

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.6	19.0
Grade 1	18.3	16.9	18.9
Grade 2	15.6	16.7	18.8
Grade 3	15.9	16.9	19.0
Grade 4	17.9	16.7	19.2
Grade 5	20.4	18.7	20.9
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	14.3	16.4
Foreign Languages	-	17.0	18.7
Mathematics	-	15.8	17.8
Science	-	16.3	18.8
Social Studies	-	17.1	19.3

District Name: FORT WORTH ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 241
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.1	100.0%	100.0%	100.0%
Professional Staff:	21.2	91.5%	69.4%	63.7%
Teachers	17.2	74.3%	51.3%	49.4%
Professional Support	2.0	8.6%	14.7%	10.2%
Campus Administration (School Leadership)	2.0	8.6%	2.9%	3.0%
Educational Aides:	2.0	8.5%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				

Librarians

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 241
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR
Campus Number: 220905190

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	14.3%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted & Talented Education	0.6	3.3%	0.2%	1.9%
Regular Education	14.2	82.4%	62.3%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)